

**Final Evaluation (CTEF) for Pantano, Alessandra MATH 13 LEC B (44950),
Winter Qtr 2012**

Responses: 33/50 (66%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Being quite clear and organized during lecture.
- Caring about her students learning rather than just passing a class. She was very thorough, clear and organized.
- Clear explanations and enthusiasm.
- clear lecture
- detail presentation of the lectures. Group discussion.
- Easy to understand and very helpful.
- Every clear on the subject. Explains every thing in a simple easy to understand way.
- Examples and explanations are clear. Always willing to help when you have a question and is very approachable.
- Fantastic professor. Very encouraging and makes you think for yourself. Always available for help.
- Good at providing examples for students to work on to understand concepts
- Is very enthusiastic about the course and that motivates the students. Clear concepts. Assigns group work that is extremely helpful. Gives chance for students to cooperate and think for themselves.
- Knows the material well.
- She clearly explains how to do proofs and understands the material very well.
- She explains things very clearly and she is extremely patience and nice.
- She is clear and gives great examples which help with tests and understanding of the material.
- She is easy to understand and has a lot of patience.
- She is VERY aware of her students and alters her lectures to accommodate us . She is very good at explaining when we are confused and is just an overall strong professor.
- She is very organized and encouraging.
- She is very willing to help students and her lecture is very interesting and engaging. I like how in the beginning there was more group activities since I found that I learned more that way because sometimes someone knew how to do something and vice versa.
- She knows exactly what she is doing in each lecture and has examples in her head without having to refer to the book or look at any notes.
- She knows the topic very well, is very clear and effective when teaching the topic.
- She knows what she's teaching is very enthusiastic about math. She likes to smile a lot which creates a great atmosphere for students to learn. She makes sure that what she's doing is understood by everyone and asks if she needs to clarify anything before moving on. I like how she doesn't just skip to the next chapter without making sure that the class understands everything.
- She makes the concepts in the book easier to understand.
- Very clear and uses a variety of examples. Very open to questions.
- Very friendly and ready to help
- Very nice teacher. Show her stuff clearly.

- Was very helpful in teaching the material
- 6 blank answer(s).

2. How can this instructor improve as a teacher?

- Feels like too many things going on with the different categories, hw, quizzes, puzzles, coop hw, warm-ups, etc... I have other classes to juggle and keeping track of all that was difficult. Scheduling time outside of class for cooperative hw was also hard. In the past, I've had a class where shorter in-class groupwork assigned near the end of class was due either before we left or the next class meeting, and that worked well.
- good
- I think she did a good job.
- It would be nice if she clearly writes which sections from the book she was going to cover during the lectures.
- less homework :)
- Nothing that i can think of. Sorry.
- Not sure.
- Poster answer keys for the handouts. without answers to compare, we often feel discouraged to finish the problems since we don't know what we did is correct or not.
- She can do more questions with the class.
- She can slow down just a bit when the material we are learning gets a bit hard.
- She could make office hours a little later in the day. It's just way too early to be in a professors office during that time. I didn't want to make an appt during the day because I'm sure she's busy just like any other professor. Although, I did go a couple of times to her office.
- She shouldn't give so much work, especially when a lot of it covers the same material.
- Slow down a little bit. Go through the chapters a little more slow.
- Sometimes she her e-mails and website isn't updated fast enough to give student sufficient time to do homework and assignments. She can also mention what sections or content is going to be on the quiz.
- There are times when she goes a bit too fast when teaching, but it really wasn't too much of an issue. Other than that, the teacher did a good job
- There was a lot of work for the class with multiple assignments that were due at the same time. Oranizing assignments better and bringing them together so I don't forget what needs to be done when.
- Try to simplify the work a bit more in ways that we can relate to the material.
- Use more varying examples in the lecture
- Write a bit slower. Often spend class catching up on notes, so I can not see what she is doing. But I understand it is a lot of material to go over in a short amount of time. Also, the assignments seem sporadic as due dates and amount of work we get changes. Maybe some sort of plan or overall agenda of course could help.
- 14 blank answer(s).

3. Any other comments about this course?

- I don't really agree with the ideas of group work during class time. I think that is kind of wasting time since most of the student are not really participating in the discussion. I would rather to have the professor talking the whole time since the homework is relatively difficult even if you read the book.
- I think the homework, including the cooperative and puzzles should have been worth less.

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- I think this is a great course for those who have trouble learning math.
- It was a great course because of the great professor
- Make office hours in the daytime and not so early.
- Math 13 was just a difficult course to begin with.
- None
- None
- So much homework!!!
- There is a lot of work in this course, about 3-4 different assignments each week. 2 projects, 1 was suppose to be mentioned in the middle of the quarter but wasn't until week 8? or so. I don't remember her clearly going over the projects in class. The syllabus and what she said about the projects did not match up.
- The textbook is really dense. It could space things out a little more.
- Too much homework. Really.
- 21 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
24	7	0	0	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
Mean	Median	Std Dev		
3.89	4.00	0.25		

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-
17	8	3	2	2
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
Mean	Median	Std Dev		
3.72	4.00	0.39		

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-
23	5	2	1	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
Mean	Median	Std Dev		
3.84	4.00	0.32		

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7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
24	5	0	1	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.84	4.00	0.35			

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-	
24	4	2	1	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.85	4.00	0.32			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
22	5	3	0	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.84	4.00	0.30			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
22	7	1	1	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.84	4.00	0.31			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
20	6	2	3	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.77	4.00	0.37			

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12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
20	9	2	0	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.83	4.00	0.28			

13. What overall grade would you give this course?

A	A-	B+	B	B-	
15	8	4	4	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.67	3.70	0.39			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
5	17	7	1	1	0
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
2.77	3.00	0.87			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
1	1	3	27

2. Examples:

- I didn't really see any of academic dishonesty in course.
- Take home midterm could have created an easy environment to cheat
- 31 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
6	19	5	2

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
10	19	2	1